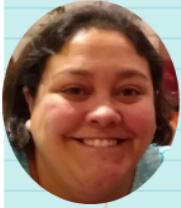


# 5th + 6th Grade Math SYLLABUS FOR THE CLASS

## All About Mrs. Holleran



I have been teaching for 21 years, wow, I'm old! I hold bachelor's degrees in both Elementary Education and Psychology from St. John Fisher College and a master's degree in Inclusive Childhood Education from Nazareth College. My husband Michael and I have three children; Alexis who is 22 years old and a senior at SUNY Brockport, Jackson who is 19 and a sophomore at SUNY ESF and Zoe who is 15 years old and is a sophomore in high school this year.

## Behavioral Expectations

We simply follow the **Golden Rule: Treat others the way you'd like to be treated.**

I will model respect and empathy and this is expected of the students.

We will use the ClassDojo platform for all parent communication and for a classroom point system which rewards respect, empathy and hard work!

## Materials Needed Daily

- Pencils
- Scissors & Glue
- Colored Pencils
- Binder
- Math Book
- Daily Math



## A Typical Day in Math Class



- ✓ **Daily Math:** Go over the Daily Math problems that you completed during morning work time.
- ✓ **Math Lesson:** Review of previous lesson then presentation of new material.
- ✓ **Independent Practice & Small Groups**
- ✓ **Chromebooks:** Will be used frequently. Students will be notified before class to bring them.

## Stay connected!

Connect via ClassDojo

Email: [janet.holleran@dor.org](mailto:janet.holleran@dor.org)

Phone: (585) 473-6604



## 5th + 6th Grade Math SYLLABUS FOR THE CLASS

## Grading

15%

Homework

35%

Classwork

Participation

Book Work

Daily Math

50%

Tests & Quizzes

## All About How I Teach Math

**Daily Math:** Each morning all students are required to complete 5 math problems from various math standards and bring it to math class. In class, we review concepts that need reviewing, carefully comb through word problems and I give tips and tricks for calculations as needed. During this time, accuracy of calculation is emphasized! At the end of the week these packets are then collected and graded for a classwork grade.

**Lessons:** New lessons are taught daily and include note taking, written practice, online lesson participation, group work and then of course, homework!

We get a lot of work done in a short amount of time!

## Test + Quizzes

**Students** are given ample notice of quizzes and/or tests. All review for tests is done in class as we work through the problems together to create an answer key. The expectation for studying includes reworking the problems on a blank review, using the answer key that was created in class to check answers, then, turn it in before the test.

## Daily Math Grading Information

It is important to note that each day, all of the answers to each Daily Math problem are gone over, explained and demonstrated to ensure that each student has a solid understanding of what was being asked. All students are guided to the answers AND are given the opportunity to fix any mistakes that they have made. I often offer extra credit points also, if a particular question is more challenging!

## Technology Policy:

- All students and parents will sign the Chromebook Contract. This ensures the appropriate usage of, and care of our Chromebooks.
- Chromebook use is a privilege at Seton Catholic School.

## Homework:

Checked homework grades are placed in FACTS every week or so. Checked homework is worth 2 points per day, if turned in completed, on-time and with a name on it. Incomplete, late or no-named work is worth 1 point. Missing homework will be listed in FACTS and is worth zero points until it is turned in.